

Quality management and enhancement system for educational programs

1. Developing programs aimed at raising awareness of the concepts and elements of quality in the program through several means, including: workshops, seminars, lectures, brochures, social Media, competitions related to quality activities.
2. Discussing and approving everything related to quality activities in the governing councils.
3. Organizing the work of the committees through the presence of clear criteria for formation, description of specific tasks and appropriate work mechanisms.
4. Establishing an internal audit committee based on specific objective criteria with clear work tasks to review the quality and development activities and practices of the program through clear mechanisms.
5. The participation of all beneficiaries (students - staff - administrators - graduates - representatives of the labor market) in all program activities by maintaining effective communication channels and databases related to the beneficiaries
6. Following a clear system of accountability that supports reward and punishment systems.

7. Conducting a self-evaluation of the program's performance on a regular basis (the annual report of the program, academic courses and self-study).

8. The use of external and internal auditors to ensure the periodic evaluation process and to take the required corrective measures.

9. Measure the satisfaction of all beneficiaries of the development and quality activities of the program on a regular basis.

1. Developing an annual plan for the implementation and follow-up of the enhancement and development processes, and the continuous evaluation of these processes, and to ensure the implementation of improvement processes and to take corrective measures.

1. Defining clear indicators to evaluate the quality of the program's performance and measuring it periodically, and employing the results in the program's improvement and development plans.

2. Measuring the results of the improvement, development and enhancement plans on the program areas through: the external auditor's report, the reports of the internal audit committee, the technical audit reports from the university's quality center, the results of measuring program performance indicators, the internal audit reports, the results of measuring the satisfaction of the beneficiaries

